



Unit Outline (Higher Education)

Institute / School: Graduate Research School

Unit Title: RESEARCH PROJECT

Unit ID: RESPJ4001

Credit Points: 30.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED: 079900

Description of the Unit:

This unit forms the core research project component of the Graduate Certificate in Research and has a focus on carrying out a program of research and submitting a significant piece of work for assessment. The unit involves composing a thesis in the discipline area of the student, and depending on the discipline, the thesis may involve constructing an argument, gathering and analysing data, associated field, laboratory, clinical or computer based work. For students working in creative art disciplines, work may involve producing creative writing with an accompanying exegesis, or exegesis plus development and production of a body of creative practical works of art, design or performance.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: No

Supplementary assessment is not available to students who gain a fail in this Unit.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Demonstrate comprehensive knowledge of the student's research topic.
- K2.** Evaluate methodologies appropriate to the discipline.
- K3.** Examine the relationship between the student's own research and the field.

Skills:

- S1.** Critically and systematically evaluate and review research literature.
- S2.** Develop a research question(s) in the context of current literature in the research topic.
- S3.** Conceptualise, plan, and execute a program of research work relevant to the discipline area.
- S4.** Synthesise and draw conclusions and insights from the research undertaken.
- S5.** Think, write and reference within the conventions of academic writing appropriate to the discipline.

Application of knowledge and skills:

- A1.** Employ theoretical and methodological frameworks to carry out thesis research.
- A2.** Compose a research thesis OR creative work with exegesis, based on advanced scholarship.

Unit Content:

This unit has no formally timetabled classes. However, students may be invited to attend various information sessions, seminars and learning opportunities relevant to their discipline area.

This unit is designed to foster problem-based self-learning and research. Guided by their research supervisor, topics may include:

- Conceptual planning.
- Problem solving.
- Research and literature review.
- Creative and critical thinking.
- Communication and reporting.
- Project management.
- Academic writing and preparation of professional documentation.

FEDTASKS

Federation University Federation recognises that students require key transferable employability skills to prepare them for their future workplace and society. FEDTASKS (**T**ransferable **A**tttributes **S**kills and **K**nowledge) provide a targeted focus on five key transferable Attributes, Skills, and Knowledge that are embedded within curriculum, developed gradually towards successful measures and interlinked with cross-discipline and Co-operative Learning opportunities. *One or more FEDTASK, transferable Attributes, Skills or Knowledge must be evident in the specified learning outcomes and assessment for each FedUni Unit, and all must be directly*

assessed in each Course.

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 1 Interpersonal	Students will demonstrate high-level skills to effectively communicate, interact and work with others both individually and in groups. Students will be required to display (in person and/or online) high-level skills in-person and/or online in: <ul style="list-style-type: none"> • Effective verbal and non-verbal communication via a range of synchronous and asynchronous methods • Active listening for meaning and influencing • High-level empathy for others • Negotiating and demonstrating extended conflict resolution skills • Working respectfully in cross-cultural and diverse teams 	S3, A2	AT1
FEDTASK 2 Leadership	Students will demonstrate the ability to apply leadership skills and behaviours Students will be required to display skills in: <ul style="list-style-type: none"> • Creating, contributing to, and enabling collegial environments • Showing self-awareness and the ability to self-reflect for personal growth • Inspiring and enabling others • Making informed and evidence-based decisions through consultation with others • Displaying initiative and ability to solve problems 	K1, S3, S4, S5, A2	AT1
FEDTASK 3 Critical Thinking and Creativity	Students will demonstrate an ability to work in complex and ambiguous environments, using their imagination to create new ideas. Students will be required to display skills in: <ul style="list-style-type: none"> • Reflecting critically on complex problems • Synthesising, evaluating ideas, concepts and information • Proposing alternative perspectives to refine ideas • Challenging conventional thinking to clarify concepts through deep inquiry • Proposing creative solutions in problem solving 	K2, K3, S1, S2, S4 A1, A2	AT1
FEDTASK 4 Digital Literacy	Students will demonstrate the ability to work proficiently across a range of tools, platforms and applications to achieve a range of tasks Students will be required to display high-level skills in: <ul style="list-style-type: none"> • Finding, accessing, collating, evaluating, managing, curating, organising and appropriately and securely sharing complex digital information at a high-level • Receiving and responding to messages in a range of digital media • Using digital tools appropriately to conduct research • Contributing proficiently to digital teams and working groups • Participating in and utilising digital learning opportunities 	S1, S3, S5, A2	AT1

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 5 Sustainable and Ethical Mindset	Students will demonstrate the ability to think ethically and sustainably. Students will be required to display (in person and/or online) high-level skills in-person and/or online in: <ul style="list-style-type: none"> • The responsible conduct of research • Making informed judgments that consider the impact of devising solutions in multiple global economic environmental and societal contexts • Demonstrating commitment to social responsibility as a professional and a citizen • Generating research solutions which are sustainable, ethical, socially responsible and/or sustainable • Extending lifelong, life-wide and life-deep learning to be open to diverse others • Demonstrate extended actions to foster sustainability in their professional and personal life. 	A1, A2	AT1

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1-K3, S1-S5 A1-A2	Produce a research thesis (12,000 words), exegesis (5000 words), piece of creative writing (10,000 words), exhibition or performance. (Word counts are suggested only and will be guided by the project supervisors within the relevant discipline areas).	Thesis, piece of creative writing, exegesis, exhibition, or performance.	100%

Adopted Reference Style:

Other (As appropriate for the discipline)

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)